

THE IMAGO SCHOOL



Psalm 1:1-3

A.D. 1981

Handbook

Our Mission Statement

The Imago School serves Christ's Church by seeking to be an exemplary educational institution that helps parents equip their children to be articulate, bold, compassionate and discerning in the work of reclaiming the world for the glory of God.

SCHOOL HYMN

Sing, Eden's children, of your birth;
Sing of earth; Her stricken glory
Green and good yet stands.
Sing, Adam's daughters, sons of Eve,
Who believe your Maker's words and trust His wounded hands.
Seize the light the darkness
cannot comprehend.
Till God arise and Eden bloom again.

Sing, Eden's children, through the night;
See the light still glows through all the
worlds and all for you. The pow'r and
print of paradise meet your eyes
In all things good
and beautiful and true.
Raise the emblems of the
resurrected King!
And into dawn, O Eden's children, sing!

WELCOME TO THE IMAGO SCHOOL

“If you long to know the mind of God, you must learn to use your own.” This, in a phrase, is Imago’s *raison d’être*- our reason for being. Here, in this unique setting which is a school, all of us will have daily lessons both in and outside of the classroom. What does it mean to love God with all our heart, mind and strength in this place, in this community?

We begin with an understanding that Imago is an institution and like every family has its own set of priorities. The Imago Handbook is a more specific outworking of our educational philosophy. We have sought to consider every area of life from a biblical world view. Some policies are derived directly from scriptural principles. Others are for reason of institutional efficiency. Still others may be the preference of the administration. Students and parents alike should be familiar with the content and the thinking behind it. A strong commitment to the School with a respect for its mission and personality is essential if we as a body are to be a pleasure to God, one another, and the watching world.

Your cooperation in keeping the spirit as well as the letter of the “law” is most necessary especially in matters subject to a variety of taste and expression. “I did it my way” may be the mantra of our culture, but it is not Imago’s.

There undoubtedly will be some misunderstanding, disagreement and disappointment. We are feeble and frail. However, the Lord will prosper our efforts if we persevere with a servant’s heart. The chief end of man is to glorify God and enjoy Him forever. Now, more than ever, our broken world desperately needs men and women who understand the times and seek courageously and lovingly to live out the reality of the Gospel. May Imago life be a small but important preparation to that end.

SOLI DEO GLORIA.

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I. MEETING TOGETHER- SCHEDULE

1. School Hours

8:10 a.m. Students are to be at school. They may arrive after 7:50 a.m. After 8:10 a.m. they are tardy. Chapel will begin at 8:15 a.m.

8:15 a.m.-2:50p.m. Usual school day.

Thursdays ALL SCHOOL- ½ day: 12:15p.m. dismissal.

Pre-K /Kindergarten- Meets all day Tuesday, Wednesday and ½ day Thursday. Mondays are optional.

2. School Cancellation Policy

School will be cancelled or delayed only in case of extreme weather conditions or in the case of an emergency. A phone chain will relay the cancellation to each family. A cancellation notice will also be posted on www.thebostonchannel.com.

3. Student Attendance and Absences

Since the primary reason for our existence is academic, attendance is obviously of the first importance. On those occasions when a student finds it impossible to attend, teachers will try to send assignments home. Ultimately, though, the parents and student are responsible for ensuring that the student obtains the necessary information and makes up any required work.

Absences will be considered excused for reasons such as sickness, death in the family, or impassable weather. When a student unexpectedly cannot attend school, parents must phone the school office and give notice in the morning. Upon returning to school, the student must bring the homeroom teacher a note explaining the absences.

Families may also request, in advance, permission for students to be absent for other reasons. The School asks that all outside appointments, such as doctor, dentist, music lessons, etc. be arranged for out-of-school hours whenever possible so that early dismissal is not necessary.

The School reserves the right to withhold credit if we consider a student's attendance record to be insufficient. The Head of School will review any student who accrues seven absences, excused or unexcused, in one term.

4. Tardiness

Students are expected to be prompt, both for Chapel at the beginning of the day and for each of the classes. If a student is late for reasons beyond his control, his parent should inform the school by note, phone, or email explaining the situation.

5. Report Cards will be issued: after Thanksgiving, after Winter Recess and prior to Summer Recess. Required Parent Conferences will be scheduled after the first 2 Report Card cycles.

6. School Programs:

Lessons and Carols.....last Thursday evening before Christmas Recess, 7:30 pm

Spring Class plays.....TBA

Commencement.....last Wednesday evening prior to Summer recess, 7:30 pm

II.WORKING TOGETHER- THE CURRICULUM

Although we are concerned with every area of a student’s life, we as a school are primarily committed to training the mind rooted in truth to think critically, logically, and coherently, and then to articulately express itself both orally and in writing; in short, to think and communicate Christianly. It is this task that uniquely defines us as a school and that distinguishes us from other worthy callings which are mainly devoted to social or religious purposes. We do not demand or expect that all students will get “A’s”. We do expect all students to do their best. We have different gifts, and we seek to encourage their development. A second grade given for effort and conduct can always be high.

1. Grading

We believe in the value of a grading system and in the importance of grades corresponding to what a student has actually attained in the context of what needs to be learned. Following is the grading scale for most grade levels:

A=92-100.....excellent

B=85-91.....above average, very good work

C=75-84.....satisfactory work

D=65-74.....not satisfactory work

F=64 and below.....failing

Any work that is graded “D” or “F” will be sent home to be signed and returned to school.

2. Academic Probation

Any Upper School student receiving two or more grades below a C- or one or more grades below D- will be put on academic probation for the following term. Any student whose grade point average (GPA) is below a 2.0 (a C average) will also be put on academic probation. At the end of each school year, the status of any student still on probation will be reviewed to determine if admission should continue.

3. Report Cards and Parent Conferences

Report cards are issued three times a year. In the interest of effective communication, Parent Conferences are scheduled after the 1st and 2nd report cards. Both parents are encouraged to attend. At the midpoint of 1st Term, conferences will be held with new families. Other teacher/parent meetings can be arranged at any time. We see these conferences as an integral part of our goal to support parents in the rearing of their children. Conferences with the

appropriate supervisor or Head of School are always possible after the parent has conferred with the teacher.

Report cards for terms 1 and 2 should be signed and returned to school at conference times. Final Upper School report cards and other end of year reports may be mailed home after school dismisses.

4. Progress Reports

At the approximate mid-point in each term, a notice or report will be sent home. Students in grades 1-3 will receive an overall mid-term evaluation; students in grades 4-6 will receive notes indicating any unsatisfactory work, with an attached sheet delineating the areas of weakness that may be contributing to the below average or failing grade; students in grades 7-8 will receive mid-term evaluations from each of their academic teachers.

5. Homework

Homework is an important opportunity to reinforce lessons taught during the day, to develop self-discipline, and to strengthen study habits. Students should complete all homework assignments.

Time expected to be spent each night on homework will vary according to grade level:

1st grade.....15 minutes reading/math facts review

2nd grade.....30 minutes at least, practice reading, writing, and math review

3rd grade.....45 minutes

4th grade.....45 minutes to an hour

5th- 6th grade.....1-2 hours

Upper school students should expect an average of ½ hour of homework per academic subject per day, though some teachers may choose to give less work over the weekends.

If a student in grades 1-3 finishes all specific assignments, the remaining time should be spent in review of basic skills. Reading aloud to a family member is encouraged.

Students in the upper grades who finish assignments in a shorter length of time than expected should use the remaining time to review that day's work. Time may also be used to read a book for a report or to work on a long-term assignment or report.

The student is expected increasingly to accept more responsibility for doing his homework without prodding. Parents may certainly assist when needed. The student is expected to make the study process a daily habit. Homework for grades 1-6 will usually be given Monday through Thursday. Long-term projects may require some weekend attention and occasionally some work might be assigned over a long weekend.

Homework is not only an essential part of mastering any course's content and learning how to learn, it also counts for an important part of the grade in each course. Upper School students are expected to take increasingly greater responsibility for getting their homework done on time. Teachers will notify the parents if students begin to fall behind.

In the Lower School, No-homework slips will be sent home when a student fails to bring to school the work which was required of him that day. These are to be signed by a parent and returned to school the next day with the finished assignment.

6. Make-Up Tests

Should a student miss one or more tests because of absence from school, he should expect to make up that work on the day of his return. Where more than one major test is involved, a schedule will be worked out to help him get caught up.

7. Field Trips

Students in all grades often take advantage of our off-campus opportunities to enrich their academic pursuits. Notices and permission slips will be sent home when field trips are planned.

8. Textbooks

Students are lent textbooks necessary for their course study. At the beginning of the school year, the condition of each book will be noted. If its condition deteriorates more than one grade in the year, the student will be fined. Students are expected to replace lost or badly damaged books.

Some textbooks in the Upper School are given to the students, but similar care of all books is expected.

9. Standard Achievement Testing

Different grades in different years will be given standardized tests in math and language arts and a separate test for academic ability. These tests are designed and graded by an outside agency and may be helpful in assessing relative competency and ability. We currently use the Iowa Tests of Basic Skills.

10. Electronic Educational Aids

Calculators may be required in certain classes particularly in the Upper School. Calculators should only be for that purpose. No other electronic devices, i.e. electronic dictionaries, are to be at school.

III. LIVING TOGETHER- SCHOOL STANDARDS

We desire to demonstrate visibly the reality of the true and living God, and to live and work together in a way that pleases Him, thereby freeing us to enjoy and love Him. Our school standards begin with a positive exhortation to all of us to seek His ways in all attitudes and actions. Students are to be praised and encouraged in their attempts to work responsibly, to respect and take care of the things that God has given us, and to show kindness, helpfulness, and comfort to all.

Many of our practices here at Imago are based on an attempt to spare students embarrassment or awkwardness. For example, students are not to open their report cards until they get home. Faculty open presents at home and away from other students. This principle should be kept in

mind by parents in regard to gift giving, card sharing (i.e. Christmas, Valentines...) and partying among students. Non-school activities are obviously not our domain. However, in a small school such as ours, including many while excluding a few will probably lead to hurt feelings and problems. If every student of a natural grouping cannot be included (i.e. all of one grade, sex or class), then:

- a. Any exchanges should take place away from school or school activities.
- b. Invitations or cards should be mailed.
- c. Parties should be scheduled some other time than right after dismissal, thereby eliminating the bringing of gifts, changing of clothes at school, etc

Working together we can help to cultivate in our students a greater sensitivity to and respect for others.

1. Discipline

The Imago School recognizes that while each young person is a valuable and uniquely gifted creation of God, he or she is also prevented by the Fall of man from perfect obedience to God. Discipline, in a correctional sense, is necessary to both mold the character of each student and to maintain an orderly atmosphere in which each student has an equal opportunity to listen to the teacher and to do his or her own work. Disruption and disobedience are inconsistent with our task, and students engaging in the same will be disciplined.

A variety of disciplinary measures may be used depending on the age of the student and the nature of the offense. Certain behaviors-swearing, lying, cheating, fighting and outright defiance-are brought to the administration. With the first offense, the student will be spoken to by the Head of School who will then contact the parents. A second offense will result in suspension-in or out of school.

In all grades, teachers will attempt to communicate with the home when behaviors or attitudes are unacceptable. Should a student continue to be unresponsive to correction, the administration, after communication with the teachers and parents, may decide upon temporary suspension, or in extreme cases, expulsion.

2. Dress Code

Behind The Imago School dress code is the conviction that a connection exists between the importance and value of an occasion and the clothes that one wears to that occasion. Attending school is both an important occasion and a valuable opportunity. Thus, school clothes are not play clothes. Through school clothes, students can dress in a way that is conducive to and not distracting from academic work; school clothes can help students resist the drift of cultural and aesthetic relativism.

Modesty is another important principle behind our requirements for dress. To help foster this mentality and implement our dress code expectations, the School has adopted a school clothes policy. More tailored and modest styles and certain colors have been chosen from the Lands' End Company. Included are chinos and corduroy pants for girls and boys, jumpers and skirts,

polo shirts and blouses, oxford shirts, turtlenecks and sweaters. Some items must be purchased from Lands' End. Dress code particulars are listed in the Appendix.

3. Styles and Fads

It is not easy to know how to live in the world but not absorb its ways. Certainly, guidelines aimed at encouraging students to be neat, well groomed, and modest can be somewhat arbitrary.

Although there is much freedom in these things for individuals and families, we ask you to seek to meet not merely the *letter* of the law, but the *spirit* as well. Excel and be noticed not for outward adornment but for the inner self. Avoid “faddism” and being “first on the block”. The School has chosen these particulars, however, for institutional sanity and to decrease tensions at home and between home and the school. The administrators and faculty are responsible for maintaining these standards and may judge that other adornments are not aligned with these principles.

LOWER SCHOOL STUDENTS may not wear make-up, nylons or dye their hair. These distinctions are, in part, to separate out older from younger, giving more room/privileges to the upper school as a mark of their maturity. We are, however, increasingly concerned about our culture's view of girls, especially the pressure to “grow up” too fast. Although it is good and natural for our young people to resist being treated “as babies” (in their view), help us and one another to resist giving in to desires to be “sophisticated” at too early an age.

UPPER SCHOOL STUDENTS should have natural hair color, with no unnatural coloring or tinting for either girls or boys. Neatly trimmed facial hair on boys is allowed. Girl's make-up and other adornment should appear subtle, modest and tasteful.

ALL SCHOOL Boys' hair should not exceed collar length and should be uniformly cut. It should have a neat and combed appearance. Haircuts/ styles should not draw undue attention to themselves. Resist fads such as spikes, rattails, shaved heads, afros, etc. Hats are not to be worn in the building. Earrings or other body piercing is prohibited for boys. Boys also should not wear visible necklaces or wrist jewelry other than wrist watches or medical alerts. Chains with religious symbols are permitted but must be tucked into the shirt. Girls may have one set of earrings, and these should be attached to the lower ear lobe. No other body piercing jewelry is permitted. No temporary or permanent tattoos for boys or girls. Students who wear “cause bands” are to wear only one at a time.

4. Programs and Inter-School Activities

Throughout the school year our students are involved in a variety of events within the School and also with other like-minded institutions. In addition to those programs listed on the Calendar, all or some of our students may join other schools in Spelling Bees, athletic events and Science Fairs. Participation in such occasions serves several important purposes for each student and the School. All-School programs are intended to nurture individual and group strengths and to give special opportunity for unique participation. Added to individual accomplishment, a proper sense of belonging, camaraderie and school spirit are cultivated. To this end, all students are expected to attend our all-school programs regardless of their involvement.

Our yearly programs include Christmas Lessons and Carols, a Spring Play, Fine Arts Revues, and Commencement. Other required activities include class trips. Upper School attendance to Lower School activities is not required but encouraged and vice versa.

5. Influence and Trappings of Popular Culture

It is our desire to create a school environment away from the popular culture in order to give students opportunities to broaden their experiences and to view their own culture from a distance. Toward this end we discourage, and in some cases prohibit, the bringing to school of the trappings of popular culture in the form of pictures, magazines, music, etc. It is not our primary intention to transmit value judgments on these things but rather to broaden the students' exposure and equip them to make assessments based on their own growing understanding of the Good, the True, and the Beautiful.

Here are some prohibitions based on this principle:

- a. Radios, tape or CD players, iPods, Palm Pilots, and computerized games may not be brought to school. More "educational" type toys may be brought for demonstration in class with the teacher's prior permission.
- b. Cell phones, pagers, etc. may not be used at school. If one is necessary for after school communication, it needs to be left in the Office through the day.
- c. Notebooks, pencil boxes, book covers, and other school equipment should be plain and without pictures.

6. Interpersonal Relationships

All students are expected to speak and act respectfully toward one another and toward teachers and other adults with whom they come in contact throughout the school day. It is our intention to further the students' training in civil behavior and good manners as opportunities arise. Students are expected to greet faculty members by name at the beginning of the day or as they meet during the school day. In the interests of maintaining a family atmosphere we encourage students to learn the names of younger students and to speak to them by name when the occasion arises.

See Upper School Additions for further discussion of BOY/GIRL relationships and dating.

IV. HELPING TOGETHER-GENERAL INFORMATION

1.Contact With the School- Parents are always welcome to visit, particularly for special class programs. To facilitate more formal requests, i.e. classroom visits or teacher/parent conferences, we would appreciate a previous arrangement by phone or note. Parents should not attempt informal conferences before or after class without an appointment. All visitors should visit the Office first upon entering the building. In addition to secretarial staff, an answering service is used. We will get all messages frequently throughout the day, especially those left just before recess, class dismissal, and at the end of the day.

2. Lunch- Students are to bring their own lunches to school each day. Students in grades Pre-K-6 should also bring a nutritious snack for the short morning break. Candy and carbonated beverages are not permitted in the Lower School. Microwave ovens and refrigeration are available to Upper School students.

3. Birthdays- Parents of students in grades Pre-K-6 should provide basic cupcakes on the day of their child's birthday. Leave these in the office for snack time. Teachers will be in touch about birthdays which fall on weekends or holidays. To avoid competition it is important to stick with a simple cupcake and icing.

4. Medication- No staff member will be allowed to administer any medication for any reason without authorization. Any medication sent to school should be accompanied by a written parental permission slip to give the medication and a physician's instruction in the case of a prescription. Students who use inhalers should leave an extra one at the school office. Inhalers, cough syrup and all other medications should be left with the homeroom teacher, not in the lunchbox, backpack or desk!

5. Illness at School- If a child becomes sick while at school, a parent will be called immediately. The parent should be prepared to pick up the child or to have a friend pick them up, both for the student's sake and to keep illness from spreading.

6. Transportation- Car pooling affords our school family a wonderful opportunity to stretch our patience and test our organizational system. Please call school if you, the driver, are to be delayed. Any changes in car pooling should be communicated by note or at least a phone call. Avoid using the parking lot for impromptu rearrangements. Dismissal is the most dangerous time of the day. Help us to minimize disorder.

N.B. (*nota bene*)- NOTE WELL:

After-school plans with other students need to be made before school begins, not during school or as students are going home if at all possible.

7. Notes, notes, notes

Recess/gym- Please write a note if your student is physically unable to go outside or to participate in gym class.

Absentees- Please write a note explaining a student's absence. Send it on the day on which the student returns.

When in doubt about anything that is out of the usual, (e.g. the dog ate the belt, the homework is covered with jam), please write a note.

VI. UPPER SCHOOL ADDITIONS AND SPECIFIC DETAILS

1.Honesty and Honor

We expect all students to be honest and truthful. Academic honesty is the basis for sound scholarship; situations involving plagiarism or cheating will not be tolerated. Students found guilty of violating these rules will receive a grade of "zero" on the work involved and be subject to further disciplinary action, which might include probation, suspension, or expulsion.

We also expect students to treat their neighbors and their neighbor's property respectfully and honorably, without needing a signed pledge or code.

2. Honors and Awards

The Imago Upper School maintains a system of formal honors and awards for the following reasons:

1. To increase academic motivation.
2. To recognize and show appreciation for those students who have worked hard to achieve academic excellence.
3. To draw attention to the academic quality and outstanding conduct of the Upper School's students.

3. The Honor Roll

At the end of the year, students will be placed on the Honor Roll for having an average of 3.2 or higher in all academic subjects. Accumulative honors are awarded to students who are on the honor roll for more than one year.

4. Make-up Work

After excused absences, students must make up any missed in-class assignments, quizzes, or tests within 5 school days. After unexcused absences, too, students must make up all missed in-class assignments or tests; however, a grade no higher than 70% may be earned. Assignments that were due that day will be considered late and may be marked down 1/3 or a grade when completed.

5. Requirements for Graduation

Students who transfer to the Imago Upper School from another school or home school can receive credit for work completed previously, at the Headmaster's discretion, when we receive a transcript or other sufficient documentation of the work.

Also at the Headmaster's discretion, summer school courses may be used to make up Imago courses for which the student received a "D" or "F".

Upon the written request of parents, the Headmaster may waive or reduce the graduation requirements for students who have academic difficulty and meet the following conditions: the student is a long-time Imago student; the parents have demonstrated a clear commitment to the education of their child by working with teachers and administrators; the student has a confirmed learning disability and parents and the Headmaster agree that the required work is too difficult for the child in question.

6. Trappings of Popular Culture II

Consistent with our desire to create an atmosphere at school which is both conducive to serious study and which enables students to step out of modern culture and examine it objectively, we ask upper school students not to bring the trappings of popular culture to school. Students should not decorate their lockers, desks, or notebooks with pictures or posters and should avoid bringing celebrity paraphernalia to school altogether. Lockers may have photos of friends or family on the inside of the door. Nothing should be on the outside of the locker.

7. Boy-Girl Relationships

We affirm that God created us male and female with distinctive attributes and characteristics. It is biblical and good for girls to be recognized as girls and boys as boys. We stand against the trend in modern culture which minimizes or negates gender differences.

It is our desire to foster a family atmosphere at Imago in which boys and girls can get to know each other and relate to one another as brothers and sisters. We discourage pairing

off not only because we believe that students of this age are not emotionally and spiritually prepared for marriage (which we believe is the only appropriate context for exclusive boy-girl relationships) but also for the detrimental impact pairing off can have on student life. The possibilities for tension between students and occasions for gossip and distraction that exclusive boy-girl relationships would bring into the school day are magnified within a school of our size.

In line with this desire for wholesome boy-girl relationships within a family atmosphere, we prohibit any public display of affection at school or at school-sponsored events or activities.

8. Discipline

Every upperclassman at Imago should know the right behavior and demeanor expected of him by God, his parents and the School community.

The Upper School has no fixed system of demerits or warnings although probation, detention or suspension may be used to correct a wrong action or attitude. A student who is guilty of serious misconduct could be immediately expelled. Examples might include: acts endangering the lives of others, gross violence or vandalism to school facilities, violations of civil law or any act in contradiction to Scripture which has serious consequences.

An Imago student represents the School at all times and may be held accountable for his behavior even when not at school. Going to and from classes, being out in the community or on vacation, a student remains part of Imago.

9. Hazing

According to the law of the Commonwealth of Massachusetts (chapter 269, section 17-19) the School has adopted the discipline of suspension for hazing. Hazing means any conduct or method of initiation into any school organization which willfully or recklessly endangers the physical or mental health of any student or any other person.

Because Imago has no student organizations, this law hardly pertains. Nevertheless, any treatment of another that is endangering or demeaning is to be deplored and will be disciplined seriously.

10. Dismissal and Readmittance

The School reserves the right to end a student's connection to it for no other reason than that the student's influence on others is found to be hurtful, or that the student seems to be unable or unwilling to benefit by his association with the School.

Should the student desire to be re-admitted to Imago at a later date, a letter from the student so indicating that desire and interviews with both the student and parents will be required. The Head of School will make a decision based on the student's attitude and other circumstances at the time of the application.

Perhaps because of the times in which we live, other schools have long lists of "do's" and "don't's" We do not desire to be such a community that defines its character or ambiance by these things. Living together, however, does require "rules of the road". All students, but

especially older ones, set the tone for the School. It is vitally important that students subordinate their individual tastes where required and that pushing the limits or “verging” have no place here. Cooperation, especially in the many areas involving personal freedom, should be offered with a light and willing heart.

This is no small task in our day and age. As in so many other ways, the Imago student is set apart in the high, and at times, hard calling of seeking to be like Christ.

APPENDIX A The Imago School Dress Code

THE IMAGO SCHOOL DRESS CODE is not defined by a particular school uniform company. However, the Lands' End Uniform Division offers most of the clothing particulars and therefore, the overall desired “look” of an Imago student.

PLEASE NOTE THE KEY:

b-boys	K-khaki
g-girls	N-navy
W-white	B-burgundy
LB- light blue	L.E.- Lands' End

PANTS b/g full length
 Chinos and Corduroy-all grades (K/N)
 *note, traditional fit for girls, not “feminine fit”/ straight legs, not flared

SHORTS b/g Bermuda i.e. fitted, to the knee (K/N)

***JUMPER/PLEATED SKIRT/SKORTS/DRESSES**
 g (K/N)
 (length “at the knee or mid-calf”- not above the knee)
 A-Line and Pleated only/ no cargo pockets.

 g polo dress, K-3- navy only
 knit jumper/ long sleeve polo dress, K-3 only

POLO SHIRTS b/g Long and short sleeve (N,W,B,LB)
 The Imago light blue polo may be worn in class.
 (Girls-traditional fit only, not “feminine fit”)

SHIRTS/BLOUSES
 b/g Long and short sleeve (W, LB)

TURTLENECKS b/g Regular and Mock (W,N,B)

SWEATERS b/g Cardigan, Pullover, Vest (W,N,B)
 zipper and cable permitted

OXFORD SHIRTS
 b/g May have blue or burgundy pinstripes in the L.E. style (in addition to regular W, LB or off-white)

NOTE THE FOLLOWING FOR EVERYONE OR AS SPECIFIED:

1. No hoodies. (even nice ones on sweaters)
2. No “cargo” pockets anywhere. No capri pants.
3. The school logo is optional and not required on any clothing.
4. The word “tailored” helps us to avoid a multitude of “sins”.

Clothes need to fit properly and not be oversized or tightly fitted to the body. L.E.'s new “fitted” polo or “feminine fit” pants for girls are not acceptable. Pants and skirts are to fit on the waist, not on or below the hips.

5. Belts are to be a solid color- navy, cordovan, brown, tan, khaki or black.
6. Socks/tights are to be solid color only and coordinated with the dress code (i.e. K,N,W,B, or Tan)
7. Socks are required with sandals unless the sandals are “closed toe”. No leggings or footless tights.
8. Bathing suits (grades 5 and up):
 Boys- trunks, not speedo-type suits
 Girls- modest, one piece suits (the more coverage the better in co-ed settings!)
9. Blue- navy or light, not peacock, royal, cobalt, french; Khaki- L.E. Style, not stone white, etc.
 Burgundy- not red or purple
10. Fleece vests and jackets may be worn inside in the winter. Blue, white or burgundy only.
11. The Imago sweatshirt is to be worn for gym only.
12. Ties are welcomed as long as they are in solid or striped school coordinated colors.
13. Skirt length is to be at the knee, just above the knee or mid-calf.
14. Peter Pan and ruffled collars are fine.
15. Collared shirts are to be worn separately or under sweaters or vests, not layered over each other.
16. Undershirts are to be “under” as in tucked in and covered by an overshirt.

OTHER DRESS CODE MATTERS:

SHOES- A non-running shoe is to be worn for regular classes and all school activities. Sneakers are to be worn for gym and may be worn for recess. Work/hiking boots are only acceptable for outdoor footwear. “Dual-purpose” footwear (i.e. mocs) must be designated for indoor or outdoor wear and worn accordingly to minimize tracking in dirt, mud and snow. Skateboard shoes or shoes that look like sneakers, usually thick, rubber soled with canvas or suede uppers are not permitted. For safety reasons shoes may have no more than one inch of a heel. Platform shoes are not permitted. We are looking for a sensible “dress shoe” look.

P.E. UNIFORM- Includes the Imago gym shirt and navy or maroon shorts. Socks and sneakers are to be worn. Sweat suits are encouraged for colder weather. The Imago sweatshirt is required. P.E. clothing should be free of slogans or phrases, particularly on the shorts/pants.

MODESTY- All students are to dress modestly, a term we realize has been understood differently in different times and places. Even within our various religious communities, there is little consensus. It is not wrong for us to want to dress stylishly. It is wrong when doing so causes another to sin.

While boys need to be mindful in these matters, girls have the harder responsibility. Skirts, shorts and jumpers need to be closer to the knee than not. Midriffs may not be exposed. The standard of dress at Imago-related activities remains the same: no hip-hugging clothes or tops which are too tight or too short and thus look too small. Pants, shorts, etc. should be worn at the

waist. Formal dresses for school events such as Christmas and Commencement are to have some measure of a sleeve. To reiterate, tight clothing, especially tops for girls is immodest. Land's End now carries a "feminine fit" option for shirts and chinos. Not for us.

These areas are very difficult to navigate in our day and age. The word "modesty" is all but gone from our vocabulary. As in so many things, personal preference or freedom needs to be secondary to respecting others and not giving offense. The question in the end is not "Do I look cool?" but "Do I outwardly reflect the love of Christ for others?"

Notes

The Imago School
1 Percival Street
Maynard, MA 01754
Phone: 978-897-0549
Fax: 978-897-3094
E-mail: imago@imagoschool.org
Web: www.imagoschool.org

Revised August 2016